

Columbia University: Barnard College
Barnard - Lec/Sem Evaluation

What is at stake?

Barnard College seeks your assistance in enhancing the quality of its curriculum and instruction. Just as you uphold the Honor Code and resolve to refrain from every form of dishonesty in your academic life, we trust that you will be honest and thoughtful in your responses.

How is the information used?

Student feedback is used in two ways: i) The faculty incorporate student feedback as they continuously revise and enhance their courses. ii) Data from these surveys are key elements in how the College evaluates teaching during the reappointment, tenure and promotion processes.

How is my identity protected?

Your identity will be kept confidential. Responses will not be viewed by either the instructor or the department until after course grades have been submitted.

Note that multiple choice questions require a response

If you prefer not to answer a multiple choice question, select Not Applicable.

COURSE

*** How would you rate this course on the following dimensions?**

	Poor	Fair	Good	Very Good	Excellent	N/A
The overall quality of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The clarity of course objectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The organization of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The clarity of course requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The clarity of grading standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The extent to which the class began and ended on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* How much has this course enabled you to do each of the following?

	Not at all	Very little	Some	Quite a bit	Very much	N/A
Increase your interest in the field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increase your understanding of the broader intellectual field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve your quantitative skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve your presentation skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve your writing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Why did you take this course?

What did you value most about this course? In what ways did the course meet your expectations? Explain why you would or would not recommend this course.

What improvements would you like to see in the organization and content of this course?

Did the course inspire you to put in extra time and effort, over and beyond what was required? Can you explain why or why not?

INSTRUCTOR: [InstructorName]

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* How would you rate your instructor in the following areas?

	Poor	Fair	Good	Very Good	Excellent	N/A
The overall quality of the instructor's teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's effectiveness in communicating the subject matter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's ability to stimulate your intellectual curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's ability to stimulate student participation in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's effectiveness in answering questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's feedback on your work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's timeliness in returning your work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's availability during scheduled office hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The adequacy of scheduled office hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What did you value most about your instructor's teaching methods?

What improvements in the instructor's teaching would you recommend?