

▶ Preview Evaluation

Preview Evaluation: Barnard - Lecture/Seminar (Group: Group title here)

Instructions:

What is at stake?

Barnard College seeks your assistance in enhancing the quality of its curriculum and instruction. Just as you uphold the Honor Code and resolve to refrain from every form of dishonesty in your academic life, we trust that you will be honest and thoughtful in your responses.

How is the information used?

Student feedback is used in two ways: i) The faculty incorporate student feedback as they continuously revise and enhance their courses. ii) Data from these surveys are key elements in how the College evaluates teaching during the reappointment, tenure and promotion processes.

How is my identity protected?

Your identity will be kept confidential. Responses will not be viewed by either the instructor or the department until after course grades have been submitted.

Note that multiple choice questions require a response. If you prefer not to answer a multiple choice question, select Not Applicable

Remember to click [Submit] when done.

Evaluatee/Instructor Items: Instructor 1

INSTRUCTOR

How would you rate your instructor in the following areas?

	N/A	Poor	Fair	Good	Very Good	Excellent
* 1. The overall quality of the instructor's teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 2. The instructor's effectiveness in communicating the subject matter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 3. The instructor's ability to stimulate your intellectual curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 4. The instructor's ability to stimulate student participation in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 5. The instructor's effectiveness in answering questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 6. The instructor's feedback on your work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 7. The instructor's timeliness in returning your work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 8. The instructor's availability during scheduled office hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 9. The adequacy of scheduled office hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. What did you value most about your instructor's teaching methods?

11. What improvements in the instructor's teaching would you recommend?

Evaluatee/Instructor Items: Instructor 2

INSTRUCTOR



How would you rate your instructor in the following areas?

* 1. The overall quality of the instructor's teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 2. The instructor's effectiveness in communicating the subject matter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 3. The instructor's ability to stimulate your intellectual curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 4. The instructor's ability to stimulate student participation in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 5. The instructor's effectiveness in answering questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 6. The instructor's feedback on your work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 7. The instructor's timeliness in returning your work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 8. The instructor's availability during scheduled office hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 9. The adequacy of scheduled office hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. What did you value most about your instructor's teaching methods?

11. What improvements in the instructor's teaching would you recommend?

Teaching Assistant Items: Teaching Assistant 2

How would you rate your teaching assistant in the following areas?

	N/A	Poor	Fair	Good	Very Good	Excellent
* 1. The overall effectiveness of the teaching assistant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 2. The TA's ability to clarify course material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 3. The TA's effectiveness in answering questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 4. The TA's ability to raise challenging questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 5. The TA's feedback on your work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 6. The TA's ability to stimulate student participation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 7. The TA's feedback on assignments and examinations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 8. The TA's ability to communicate effectively with students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Please provide any comments on the teaching assistant's effectiveness

Teaching Assistant Items: Teaching Assistant 1

How would you rate your teaching assistant in the following areas?

	N/A	Poor	Fair	Good	Very Good	Excellent
* 1. The overall effectiveness of the teaching assistant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 2. The TA's ability to clarify course material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* 3. The TA's effectiveness in answering questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- * 4. The TA's ability to raise challenging questions
- * 5. The TA's feedback on your work
- * 6. The TA's ability to stimulate student participation
- * 7. The TA's feedback on assignments and examinations
- * 8. The TA's ability to communicate effectively with students

9. Please provide any comments on the teaching assistant's effectiveness

Group/Course Items:

COURSE

- Excellent
 Very Good
 Good
 Fair
 Poor
 N/A
- How would you rate this course on the following dimensions?
- * 1. The overall quality of the course
 - * 2. The clarity of course objectives
 - * 3. The organization of the course
 - * 4. The clarity of course requirements
 - * 5. The clarity of grading standards
 - * 6. The extent to which the class began and ended on time

- Very much
 Quite a bit
 Some
 Very little
 Not at all
 N/A
- How much has this course enabled you to do each of the following?
- * 7. Increase your interest in the field
 - * 8. Increase your understanding of the broader intellectual field

- * 9. Improve your quantitative skills
- * 10. Improve your presentation skills
- * 11. Improve your writing skills

12. Why did you take this course?

13. What did you value most about this course? In what ways did the course meet your expectations? Explain why you would or would not recommend this course

14. What improvements would you like to see in the organization and content of this course?

15. Did the course inspire you to put in extra time and effort, over and beyond what was required? Can you explain why or why not?

STUDENT

* 16. Institutional identification:

- Barnard College
- Columbia College
- General Studies
- School of Engineering & Applied Sciences
- Other

* 17. My class year is:

- first year
- sophomore
- junior

senior other

* 18. My major is:

 this subject related subject unrelated subject undecided

* 19. I expect to earn a grade of:

 A+ A A- B+ B B- C+ C D F

Thank you for helping to improve Barnard courses.

Remember to click [Submit] when done.

If you would like to opt out of this course evaluation choose N/A for all of the questions.